EDUCATING FOR EMPOWERMENT
A collaborative international partnership for positive social change

STUDY CIRCLE INVITATION
Understanding the social aspects of collective learning

Based on a large body of research, the social psychological social identity approach to learning explains the social aspects of behaviour and thinking. Essentially, it proposes that learners are empowered when they share a strong sense of social identity that incorporates active citizenship as norms that guide their behaviour. This study circle is designed to help you create those conditions in your work.

Who is it for? This study circle is for educators who wish to
⇒ raise awareness about human rights, social justice and equality

How does it operate?
Study circles are designed to be informal, voluntary and participatory spaces based on democratic principles. You will be provided with readings and activities to guide your learning.

Study circles promote active learning, shared experience and the freedom to speak, challenge and disagree

Learning outcomes as a result of participating in this study, participants will:
⇒ Understand a social psychological approach to identity building and empowerment
⇒ Understand how collective learning, interaction and discussion can build a shared social change identity.
⇒ Be able to support the development of shared identity for social change and empowerment as norms for guiding behaviour.

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Study Circle Structure
◊ Six units over six weeks.
◊ Three hours preparation / participation time per unit
◊ Each unit raises a question designed to guide your reading, reflection and learning.
◊ Online discussions and participation required
◊ Facilitator will check in and guide the discussion daily.

Start date is Monday 26th August